







ACCESS for ELLs™ English Language Proficiency Test

Parent/Guardian Report – 2006

District: Sample District	Student: Last Name, First Name MI	
School: Sample School	State ID: 123456789	District ID:
Grade: 3	Birth Date: 10/31/1995	

Report Purpose: This report gives information about your child's level of social and academic English language proficiency. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science and social studies.

Student's English Language Proficiency Level

Subject	1 – Entering	2 - Beginning	3 - Developing	4 - Expanding	5 - Bridging	6 - Reaching
Listening 						
Speaking 						
Reading 						
Writing 						
Comprehension^A (Listening and Reading)						
Overall Score^B (Composite)						

Proficiency Level	Description of English Language Proficiency Levels
1 Entering	Knows and uses minimal social language and academic language with visual support.
2 Beginning	Knows and uses some social English and general academic language with visual support.
3 Developing	Knows and uses social English and some specific academic language with visual support.
4 Expanding	Knows and uses social English and some technical academic language.
5 Bridging	Knows and uses social and academic language working with modified grade level material.
6 Attained	Knows and uses social and academic language at grade level.
Other Information	<p>A – Comprehension Score = 70% Reading + 30% Listening B – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking NA – Denotes a student was Absent for the Subject, * – Student was absent for one or more subjects and they are not reflected in the Overall Score</p>